Reunion Weekend features a choice of classes on **Friday, June 8 (4 to 5 p.m.)** and on **Saturday, June 9 (9:15 to 10:15 a.m.).**

### FRIDAY CLASSES (June 8, 4 to 5 p.m.)

1. **The Addison’s Collection and How It Has Grown**  
   *Brian T. Allen, Director of the Addison Gallery of American Art*  
   The Addison Gallery’s remarkable collection has grown from 400 objects in 1931 to over 17,000 objects today. Collection growth in a museum involves choices as well as philanthropy. With slides and stories, Director Brian Allen describes some of the ways -- expected, unlikely, and mysterious-- the Addison’s collection has grown to where it is today.

2. **Global Islams**  
   *Diane L. Moore, Instructor and Department Chair, Philosophy & Religious Studies*  
   Islam is the world’s fastest growing religion and its impact on global affairs cannot be underestimated. In this workshop we will explore the diversity of contemporary representations of Islam through case studies drawn from relevant current events. Special attention will be given the question of the relationship of various expressions of Islam with democracy.

### SATURDAY CLASSES (June 9, 9:15 to 10:15 a.m.)

3. **Teaching History at Andover: The Pedagogy of the American Past**  
   *Christopher L. Jones, Instructor in History and Social Science*  
   American History has been a course of great significance to generations of Andover students. Yet the teaching of American history has evolved over the decades, as new teachers and new ideas about the past have informed the curriculum. How do these changes reflect the ever-changing Phillips Academy community, and how does our society comes to fresh understandings of the American past?

4. **Write for Your Life! (meets 8:45 – 10:15 a.m.)**  
   *Lou Bernieri, Instructor in English and Executive Director, Andover Bread Loaf*  
   An intergenerational writing workshop for ages 11 through adult. Get a taste of Andover Bread Loaf teaching methods and discover how fun and rewarding writing can be. Participants will create pieces of poetry and prose based on their own lives. Tapping into our natural instinct for self-expression, ABL methods liberate the natural writer within all of us and help transform teaching and learning inside and outside of the classroom. Seating is limited.
5. Science, Religion, and the Pursuit of Wisdom
*Michael C. Legaspi, Instructor in Philosophy and Religious Studies*
Wisdom is an ancient concept with roots in distant philosophical and religious traditions. Is the concept of wisdom still relevant and intelligible today? In what ways do contemporary scientific and religious ideas and ways of being inform the pursuit of wisdom? How well is the concept of wisdom captured by the motto “goodness and knowledge?”

6. Teaching Economics in a Trillion-dollar World
*Christopher Shaw, Instructor and Department Chair, History and Social Science*
Students today use “trillion” as easily as their parents used “billion” a generation ago. Christopher Shaw will share the challenges of preparing Andover students for work (and love) in a trillion-dollar world. It's not just about debt, BRICs and PIIGS....

7. Adventures in Astronomy
*Clyfe G. Beckwith, Instructor in Physics*
Welcome to the wonderful world of astronomy! Can you tell the time by the phase and location of the moon? Why is the sky blue, the sunset red? What is happening at the center of our own galaxy? We can answer these questions or try our hand at some of your own. This class will also visit the Gelb Observatory. Seating is limited

8. Justice and Globalization
*Thomas S. Hodgson, Instructor in Philosophy and Religious Studies*
What does the search to understand and promote justice entail in our increasingly interconnected world? Human population growth, environmental degradation, imbalances between rich and poor countries, the activities and influence of multi-national corporations, civil and international war, transnational crime, terrorism, and cultural imperialism - all these present important ethical and political challenges. What principles, practices, and institutions hold the most promise for securing a desirable future?